



## Memorandum

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To: English Composition Professionals

From: Debra Knutson, Faculty Lead, English Composition OTM Revision Panel

Date: June 11, 2018

Subject: Updated Learning Outcomes for Ohio Transfer Module English, First Writing Course (TME 001) and English, Second Writing Course (TME 002)

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### **Background**

In the spring of 2017, the Ohio Articulation and Transfer Network (OATN) collaborated with the English Composition panel to assess the currency of the Ohio Transfer Module (OTM) courses English Composition (TME 001) and English Composition II (TME 002).

The panel reviewed the OTM course with the following goals in mind:

1. To clarify areas that were consistently missed in submissions by institutions.
2. To update and implement changes to the courses based on updates to the WPA Outcomes Statement for First-Year Composition, 3<sup>rd</sup> Edition (2014).

After extensive review and discussion, the faculty panel representing two and four year public colleges and universities recommended that the learning outcomes for the English Composition OTM courses be updated.

### **Updates**

In the attached, you will find the updated OTM criteria for English Composition (TME 001) and English Composition II (TME 002). Language has been updated for consistency with the Council of Writing Program Administrators and based on feedback from the Ohio Chapter of that organization.



### **Implication to Your Ohio Transfer Module Courses**

Your institution does not need to resubmit your English Composition OTM courses for re-approval because the panel feels that the outcomes have been updated but not significantly changed. The updated learning outcomes will be used for any new submissions beginning with the fall 2018 review cycle, which will begin on October 8, 2018.

I wish to express my thanks for the dedicated work of the English Composition OTM Faculty Panel for their commitment and collaboration in updating the learning outcomes.

The additional faculty members of the English Composition OTM Panel include: Deborah Bertsch (Columbus State), William Breeze (Cleveland State), Roger Cherry (Ohio State), Laura Garcia (Washington State), Peter Landino (Terra), Lisa McDonald (Zane State), Brenda Refaei (Cincinnati), Connie Salvayon (Eastern Gateway), Charlene Schaufler (Kent State), and Margaret Shaw (Kent State).

Thank you for sharing this memo and the attachment with appropriate English Composition faculty and administrators at your institution.

If you have any questions, please feel free to contact me at [dknutson@shawnee.edu](mailto:dknutson@shawnee.edu), (740) 351-3264.